**Открытый урок по английскому языку по теме "My friend"**

**Обучающая цель:** развитие навыков устной речи, диалогической и монологической речи учащихся, закрепление и обобщение изученной лексики и грамматических структур.

**Развивающие цели:** развитие творческой фантазии, выдумки, воображения учащихся,различных видов памяти, внимания.

**Воспитательные цели:** развитие чувства ответственности и товарищества между учащимися, развитие навыков добра, чуткого отношения друг к другу, любви и взаимопонимания, формирование дружного коллектива в классе и представление детей о том, что такое дружба, каким должен быть настоящий друг, воспитание чувства удовлетворения от результата собственной деятельности.

**Оборудование урока:** карточки, детские работы-проекты, пословицы,маски домошних животных, магнитофон с записями английских песен.

**Ход урока**

**1. Учитель:** Hello, children! Glad to see you! How are you, kids? I hope you are well, children.

**Учащиеся:** We hope you are, too.

**2. Учитель:** Today, my dear pupils, we will speak about real friends. By the way, have you got friends?

**Учащиеся:** Yes, of course, we have got a lot of good real friends!

**3. Учитель:**Let’s remember toungue-twisters!

**Учащиеся:**

1. Three grey rabbits on the grass grow roses for us!
2. This, that, those, these are sitting on the trees!
3. A black fat cat sat on a mat and ate a fat rat!
4. My pretty red dress is ready already.

**4. Учитель:** Everybody has a great wish to have a good real friend. We can not live without   friends. Children, do you want to have such friends? Have you got a friend, Nastya? What is your friend’s name? How old is she? Where does she live? Do you like your friend?

**Учащиеся:**Yes, I have got a friend.Her name is Svetlana.She is 10.She lives in Russia, in Nyagan.Of course, I like my friend.

**5. Учитель:**Children, we have read a lot of Russian and English fairy tales. What fairy tales do you know?

**Учащиеся:** ”Why Brother Rabbit and Brother Fox are not friends?”, “ Tom and Jerry”, “Three piglets”, “ The Cat in Boots”, “The Little Red Hen”

**Учитель:** Good for you children! Now let’s role play one little part from the tale”The Little Red Hen” and we will discuss it.

**6. Инсценировка сказки**

**Появляется курочка:** ”Hello, dear friends! Glad to meet you! I am The Little Red Hen. My name is Jen or Jen the Hen. I am very clever. I have threechildren- nice little chickens and three friends. They are a cat, a dog, and a duck.”

**Выходит кошка:** ”I am the Cat. My name is Pam the Cat. I am a big grey Cat.I like to play and dance.”

**Выходит собака:**”I am the Dog. My name is Tug, or Tug the Dog. I am black and white.I am very big. I live in a dog-house. I like to play and jump.

**Выходит утка:** ”I am the Duck. My name is Chuck, or Chuck the Duck.I am big, too.I am a good swimmer, I like to swim. I live near the lake.

*(Звучит музыка. Курочка «поет»песню «Цып-цып, мои цыплятки»)*

Chuck, chuck, oh my chickens,
Chuck, chuck,  chuck, chuck,oh, my chickens,
Little, lovely, fluffly chickens,
White and yellow little chickens

*(Выбегают « цыплята»)*

**Курочка:** Hello, my dear children! I’ve got five seeds.

**1-й цыпленок:** “Wow! Mummy! One, two,three, four, five.

**2-й цыпленок:** “Oh,mummy I am so hungry I want to eat them.

**Курочка:** “Oh, no, no. I want to plant them. I know how to have many seeds.

**Цыплята:** “Oh, how clever you are, Mummy!”

**Курочка:** “Let’s go to our friends and ask them to help me”.

*(Курочка идет с друзьями)*

**Курочка:** “Hi, Pam! How are you? I want to plant some seeds. Can you help me?”

**Кошка:** “I’d love to but I am not well today. I can’t help you. I can’t work  but  I can play and dance. Look at me and dance with me!”

*(Кошка “поет” и ‘танцует”: “Dance with me”)*

Come, my friend, and dance whth me
It is easy, you can see.
One step back, one step out.
Then you turn youself about.

It is fun to dance with you,
And it isn’t hard to do.
One step back, one step out.
Then you turn youself about.

*(Курочка «идет» к собачке)*

**Курочка:** Hello, Tug! Are you fine? I want to plan t some seeds. Can you help me?”

**Cобачка:** I am a fine but I don’t like to work. I like to play and jump. Now look at me and jump with me!

*(Собачка «поет» и «прыгает»)*

Jump the rope, jump the rope,
Jump, jump, jump
Jump it high, jump it low
Jump, jump, jump!

*(Курочка «идет» к уточке)*

**Курочка:** Glad to meet  you, my friend. Can you help me to plant some seeds?

**Уточка:** A good idea. I am soory, but I can’t. You know, I am a good swimmer. I don’t like to work, I like to swim.

*(Курочка «зовет» цыплят)*

**Курочка:** I’m very sorry, my dear children.

**1-й цыпленок:** Oh, what’s the matter with you, Mummy?

**Курочка:** My friends are lazy.

**2-й цыпленок:**What a pity!

**Курочка:** They don’t like to work. They are not clever.

**3-й цыпленок:** Oh, don’t worry, dear Mummy!

**Курочка:**They don’t want to help me. Can you help me to plant some seeds, my dear children?

**Цыплята:** Of course we can, with great pleasure.

**Курочка:** Oh, thank you, my lovely children. All right. Let’s go and plant some seeds.

*(Звучит песня “ My chickens”)*

**7. Обсуждение сказки**

**Учитель:** Do you want to have such “real” friends? Are they good friends? What do think about The Little Red Hen’s friends?

**Учащиеся:**

1. I think The Little Red Hen has got lazy friends.
2. They don’t like to work.
3. I think they are not clever.
4. They are not real friends .
5. Her friends are not happy because they don’t  help their friend.

**Учитель:** What can you say about the little chickens? Are they real friends?

**Учащиеся:**

1. They are very clever, they like to work.
2. Little chickens love their mother.
3. I think they are lovely and nice.
4. They are real friends, they are ready to help their mother.

**Учитель:**It is really nice to have good real friends, isn’t it? Children, let’s sing a song “ The more we are together”.

*(Звучит песня “ The more we are together”)*

**8. Пословицы о друге и дружбе**

**Учитель:** There are many English and Russian proverbs about friends and friendship.What proverbs do know , children?

**Учащиеся:**

1. A friend in need is a friend indeed.
2. A man is known by the company he keeps.
3. A good friend is as the sun in winter. (An English proverb)
4. Actions speak louder than words.
5. A friend is never known till needed.

**Учитель:** Now  let’s play a game “Complete Russian proverbs”

«Не имей сто рублей, а имей сто……»
«Дерево сильно корнями,а человек ……»
«Нет друга, так ищи, а нашел, так……..»
«Эка дружба! Топором не………..»
«С кем хлеб-соль водишь, на того и………»
«Скажи мне кто твой друг, и я скажу, кто……»

**9.  Мой друг**

**Учитель :** I know you are curious pupils and you ask questions all through the day.

Please, ask each other, or ask your friends, using word-helpers: what, where,who, when,why,how,with whom.

**Учащиеся:**

1. What is your friend?
2. Where does your friend live?
3. Who is your friend?
4. When does your friend get up?
5. Why do you like your friend?
6. How is your friend?

**Учитель:** Now tell me, please, what kind of persons are your friends, children?

Let’s play the game”We make a flower”

*(Игра «Мы создаем цветок». Дети выходят к доске и вытаскивают лепесток, каждый лепесток содержит в себе характеристику одного из друзей.)*

**Учащиеся:**

1. My friend is brave, because he isn’t afraid of dogs and dark. He isn’t afraid of anything.
2. My friend is calm, he doesn’t cry at lesson and at school.
3. My friend is hardworking; he works hard at his English and always helps his parents about the house.
4. My friend is so active, he is sporty boy, and he likes to play football, tennis.
5.My friend is frank, because he tells me everything about his life, and he tells always the thruth.

**Учитель:** So we have got a beautiful flower.

**10. Работа над проектом «My friend»**

*(Дети выходят и читают свои проекты.)*

**11. Заключительный этап**

**Учитель:** I am glad that you have got a lot of real friends. I think it’s nice. And I want you to be always kind, honest, hardworking and frank people. At the end of our lesson you can make compliments to each other in English.

For example, Katya, you so kind and nice! If you have got good friends, you are always happy.

Let’s sing a song “If you are happy…..” *(Звучитпесня « If you are happy… »)*

That’ll do for today. Thanks to everybody!